



Tuesday, October 11, 2022
1:00 p.m. - 3:00 p.m.
Via Zoom

Institutional Integrity Committee Notes /Minutes

Co-Chairs: Daniel Berumen, Jeanette Rodriguez (acting)

Members: Alex Brown, Michael Gieck, David Grossman, Matt Taylor, Danielle Fouquette

Student Representative: N/A

Guest: N/A

Absent: JP Gonzalez, Nick Arman, Naomi Abesamis, Kelly Jones-Horwood

Recorder: Bianca Gladen (Temporary)

HOUSEKEEPING

- 1) **Call to Order**
- 2) **Agenda**
- 3) **Approval of Minutes**
 - a) Minutes from October 11, 2022 have been approved by Danielle Fouquette and Matt Taylor and the committee
- 4) **Public Comment**
- 5) **Announcements**
 - a) Accreditation Steering committee is holding the Evidence Extravaganza meetings to help find documents, agendas, meeting minutes, reports, etc. that could be used as evidence to meet accreditation standards

OLD BUSINESS (Discussion with Possible Action)

- 6) **New Faculty Co-Chair**
 - a) Jeannette Rodriguez has voiced interest in being (acting) faculty co-chair of the committee
 - b) Danielle F. and Matt Taylor voted to approve Jeanette Rodriguez as the new (acting) Faculty Co-Chair of IIC
- 7) **IIC Mission/Function Update**
 - a) Danielle F. went to Academic Senate earlier this month to the Mission/Functions of IIC which was voted for and approved, it will now progress to PAC.
 - b) One part that was unfinished was what the committee would do in terms of evaluating publications. It was an item of the functions that needed feedback/review from Senate of what publications the committee would review. Committee may want something more formal from Senate at a future date to be able to incorporate that back into the functions.

NEW BUSINESS (Discussion with Possible Action)

- 8) Committee Webpages
- 9) **Review and discuss draft Strategic College Goals and Objectives from OIE**
 - a) Two major documents making way through the shared governance process, both are requesting feedback (Enrollment and Re-Engagement proposal and Student Equity Plan 2.0).
- 10) **Share-Out: Draft Student Equity Plan 2.0**
 - a) This is a 3-year plan which is starting this year. It is built around 5 metrics that are aligned with the Vision for Success. Fullerton College's rates have raised in 4/5 categories of Overall

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Performance.

- b) Black or African American students have shown DI in all five categories and are now selected as a focus group. Latinx students were also identified as a DI group.
- c) The plan was built by writing teams from volunteers from the SEA committee to address each of the 5 metrics. The drafts were written for each of the 5 sections. The drafts have been sent out for feedback which **will be due in late November.**

Commented [DB1]: Added

11) Discussion: Strategic Plan Process

- a) Next steps in the committee's strategic plan process is waiting to see if **people** approve the Mission and Core Values, start setting goals and objectives, then putting the plan together
- b) The committee discussed having OIE do a first draft, then sharing the draft out to receive input. The draft will be shared to Student equity and Achievement Committee, Planning and Budgeting Steering Committee, Faculty Senate (possible vote), Classified Senate (possible vote), Program review and Planning Committee, Guided Pathways Steering Committee, Deans Council, and Strategic Enrollment Management Workgroup.
- c) Danielle F. thinks the Mission and Core Values should be approved by the college first before setting goals and objectives. Danielle thinks to remove the first two groups the draft will be shared with and present the draft first to Faculty Senate.
- d) Jeanette is concerned with how faculty would be involved in the draft if they weren't part of these committees
- e) Spring convocation could be a place for campus-wide feedback in addition to sharing it with all the above committees.
- f) Committee will review the Draft Goals and Objectives and provide feedback to discuss at the next IIC meeting

Commented [DB2]: Changed item to new topic

12) Share-Out: Enrollment and Re-Engagement Proposal

- a) Fullerton College has both one-time and ongoing funds going towards Enrollment and Re-Engagement. Fullerton College put together a taskforce last year in regard to how best to spend the money, President Staff wanted more details and put together the "Fullerton College Proposed Retention & Enrollment Outreach Priorities (5-year plan)". This was taken to PBSC (Planning and Budgeting Steering Committee) to get people to provide feedback, make edits to the plan to be more responsive to what the college needs.
- b) Currently this document is being routed for feedback and is currently in the "Campus" phase in the Shared Governance Routing Plan
- c) Enrollment over the years have dramatically dropped. The losses are not equal amongst groups and are affecting mostly African American, lower income, Pacific Islander, male(s) students.
- d) *Feedback from Danielle F:* Asked if there are any benchmarks/outcomes for these specific groups. What are the goals of this project for these groups?
- e) *Feedback from Jeannette:* She had a question about the before and after versions of the draft. How much of the original work group's recommendations were changed, and is the original workgroup still involved? Secondly, there is a section about "disadvantaged programs" which are geared towards student services, but does it also focus on the instructional side and the smaller departments? In the Allocations chart it mentions Outreach, is that the same pool of funds that the college uses for program review? Transparency and explanation of what it means

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would be helpful. There is a lot of talk about Enrollment, but what about re-engagement? Is the goal to spend more on enrollment and less on engagement?

- f) PBSC is asking committees to provide feedback as a group of the 3 questions listed by November 16th, 2022.
- g) Danielle F: Does this align with the proposal to reinstitute the standing committee that Gil instituted last year Enrollment Management Committee is that group being reformed?
- h) Daniel B.: These are parallel processes, IEPI (institutional effectiveness partnership initiative) is a statewide pool of professional development funds. They asked for proposals from colleges to join their enrollment management year-long training which happened parallel to this Enrollment and Re-Engagement taskforce
- i) Danielle F. would like to know how faculty is involved in this proposal, from the list of items and how the distribution of funds for each of the items. Danielle would like to see what was presented to Senate (proposals/recommendations) for them to sign off on this proposal. This proposal is student services heavy, and the types of things that relate to instruction are not well explained. She is concerned there was not a lot of faculty input in this.
- j) Jeanette Rodriguez mentioned she will re-watch the meeting (which meeting?) to find whether or not Faculty Senate had involvement taskforce recommendations got Senate approval
- k) Danielle F.: Asked if president's staff workgroup (what workgroup?) used program reviews when coming up with this proposal. Danielle thinks the listed specific dollar figures should be put on pause until the people/programs that are expected to do something with the money should have been asked to set a reasonable goal, how to get there, and what it would cost.
- l) Daniel B.: No, The workgroup was not finished yet the proposal. There was a request for advertising/marketing funds in program reviews and those are pulled out and funded through this (what's "this"?). The taskforce did not review program reviews.

Commented [DB3]: Added name of committee

Commented [DB4]: Added clarification

Commented [DB5]: Added clarification

Commented [DB6]: Added clarification

OTHER TOPICS FOR DISCUSSION

- 13) Future Topics
- 14) Adjournment: 3:06pm

NEXT MEETING: Tuesday, October 25, 2022 @ 1pm

Agenda and Minutes: Monte Perez, Gilbert Contreras, Jean Foster, Nitzya Hamblet, Rodrigo Garcia, Melisa McLellan, Rachel Roschel, José Ramón Núñez, Joe Carrithers

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