Summary Report (as of 3-31-21)

The following is a summary of the items that the SLOAC committee has done over the past 2020-21 academic year.

- ISLO redesign revision implementation into Elumen (14 to 5 ISLOs) in compliance with Guided pathway (subgroup) initiative. Fullerton college now has 5 Institutional Student Learning Outcomes (ISLOs) that Course Student Learning Outcomes (CSLOs) can be mapped to instead of the previous 14 ISLOs. This reduction in ISLOs is more streamline and is in alignment with Fullerton College Guided pathway guidelines.
- Review and updating of Course Student Learning Outcomes (CSLOs) each semester is an ongoing process performed by all members of the committee. At this time all courses have CSLOs attached to them however there are 383 CSLOs of 3392 CSLOs that do not have an assessment associated with them. See Figure 1.
- Review and updating of mapping of CSLOs to ISLOs is an ongoing process performed by all members of the committee. This process is performed readily by SLOAC members. Since ISLOs have been revised this year not all CSLOs are mapped to the new ISLOs in Elumen. See Figure 1.
- Review and updating of mapping of CSLOs to Program Student Learning Outcomes (PSLOs) is possible now however there is more training necessary for SLOAC faculty to complete this. Training for SLOAC members on PSLOs is slated for April 9th 2021.
- Review and updating of Program Student Learning Outcomes (PSLOs) is in process. More information will be forthcoming as the process develops and is updated. Mapping of CSLOs to PSLOs has become a recent initiative per PRC, IIC, and Guided Pathways committee request.
- Alignment of 3 year SLO Cycle and PRC cycle. This was done to facilitate the Program Review and the SLO review process.
- Alignment with the "Fullerton College Institution-Set Standard" report and the "Fullerton College Institutional Student Learning Outcomes". Two requests from the Fullerton College IIC committee were:
  - The first is a request for the committee to recommend using only a two-level metric assessment (meets or does not meet) and to no longer use "Exceeds" as a metric on SLOAs or other multi-level assessments scales or metrics. This would promote and facilitate consistency and reporting metrics.
    - Response: This request has been communicated to all SLOAC members and it is our general understanding that that this will be promoted and strongly recommended to all faculty.
  - The second is a request as follows: Since Department-specific ISLO analysis will now likely become part of the Annual Update form for Program Review. Can the SLOAC every fall run a report and provide it to the Program Review Committee that shows which courses constituted the aggregate ISLO data, a list, in other words, of the courses mapped to that specific ISLO?
    - Response: This report can be generated and was generated for the Program Review Committee for Joe Ramirez this past year.
- Midterm Performance Report for ACCJC Accreditation-Information/data was given to Danielle Fouquette per request to answer the questions below from Section 6B. This section was the main focus for informational purposes pertaining to the SLOAC members.
  - 6.B Reflection on Improving Institutional Performance: Student Learning Outcomes and Institution Set Standards (for colleges reviewed after Spring 2016)
  - Student Learning Outcomes (Standard I.B.2)
  - ACCJC Standard I.B.2 states: "The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services."
  - Reflect on the college's assessment processes since the last comprehensive review:
    - • What are the strengths of the process that helps lead the college to improve teaching and learning?

- ▪ • What growth opportunities in the assessment process has the college identified to further refine its authentic culture of assessment?
- ▪ • Provide examples where course, program, or service improvements have occurred based on outcomes assessment data.
- ▪ • In those areas where assessment may be falling behind, what is the college doing to complete the assessments per the college's schedule.

Courses without CSLOs	Unmapped CSLOs	CSLOs not included in any Assessment Rubric
All Completed Course	980 of 3392 CSLO	383 of 3392 CSLO

Fullerton College

Division	Courses without CSLOs	Unmapped CSLOs	CSLOs not included in any Assessment Rubric
Business Div.	All Completed	All Completed	All Completed
Counseling Div.	All Completed	20 of 37	2 of 37
Default Department	All Completed	6 of 6	All Completed
Fine Arts Div.	All Completed	396 of 764	198 of 764
Humanities Div.	All Completed	131 of 286	30 of 286
Library Div.	All Completed	3 of 6	All Completed
LLRISPS	0 of 0	0 of 0	0 of 0
Math & Computer Science Div.	All Completed	47 of 109	7 of 109
Natural Science Div.	All Completed	126 of 323	78 of 323
Physical Education Div.	All Completed	67 of 240	15 of 240
Social Science Div.	All Completed	76 of 514	36 of 514
Student Services Div.	0 of 0	0 of 0	0 of 0
Tech & Engineering Div.	All Completed	108 of 684	17 of 684

Figure 1 (as of 3-31-21)