



Tuesday, September 27, 2022

1:00 p.m. - 3:00 p.m.

Via Zoom

Institutional Integrity Committee

Notes /Minutes

Co-Chairs: Daniel Berumen, Danielle Fouquette

Members: Alex Brown, Michael Gieck, David Grossman, JP Gonzalez, Jeanette Rodriguez, Matt Taylor, Nick Arman, Naomi Abesamis, Kelley Jones-Horwood

Student Representative: N/A

Guest: Mary Bogan, Dr. Monte Perez

Recorder: Bianca Gladen (Temporary)

HOUSEKEEPING

1. Call to Order
2. Agenda
3. Approval of Minutes
 - a) Jeannette R. and Danielle F. have approved minutes from last meeting (9/13), as well as all other voting members
4. Public Comment
5. Announcements

NEW BUSINESS (Discussion with Possible Action)

1. Annual Program Review – Review Need for ISLO/ISS
 - a) **PRPC** - Every year programs are asked to submit an annual update. In Fall 2020, when Annual Instructional Program Review was last completed, there was a request to add questions related to Institution Set Standards (ISS) and Institutional Student Learning Outcomes (ISLO). The programs were given data from Office of Institutional Effectiveness and SLO Committee. Some Program Review and Planning Committee (PRPC) Members indicated that they had been told they would not have to do that again through the Annual Process. This could be a lot to ask to ask instructional programs to do by December, which is current deadline. Changes in deadline would delay review of Strategic Action Plans (SAPs) that need to be approved and forwarded to Academic Senate and then Planning and Budgeting Committee before end of Spring 2023.
 - a. Questions from PRPC
 - i. Do we still need to include ISS and ISLO in Annual Program Review Form?
 - ii. Are we able to change the deadline or stagger due dates so that these items are due at a later date so as not to delay review of SAPs?
 - b) **IIC Co-Chair** – Institution Set Standards are looked at annually and we issue a report annually to report how we are doing against those standards. The annual update is where we identify how individual programs are assessing their performance on the standards. . The annual update will remain unless we go through a shared governance process to change how programs look at their performance against the standard. Program review sets its own deadlines. For the second piece, IIC would

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need to vote if we were to take out ISS. Co-Chair doesn't feel we can take out the ISS out of annual process because questions about ISS are not in the comprehensive (4-year) program review. From an accreditation perspective we are not in compliance if we take it out of program review.

- c) **Final Decision:** Leave annual program review process as is. Co-chair Berumen will get back to PRPC about availability of data. PRPC will review extending the due date for this cycle only.

OLD BUSINESS

2. Review Subgroup's Draft Core Values

- a. Committee agreed and affirmed the values should be themed into 3 categories
- b. Committee reviewed the values under "Access" and is going to receive feedback on the "Diversity" bullet point
- c. Committee reviewed the values under "Belonging" and made some minor edits
- d. Committee reviewed the values under "Achievement" and made some minor edits
 - i. Committee voted to advance Draft Core Values to the college of the forum.

Committee voted Yes.

3. Review Subgroup's Draft Mission Statement

- a. Committee reviewed three Mission Statement Options:
 - i. Fullerton College advances student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We engage in [antiracist] practices that dismantle oppressive structures and replace them with liberatory ____ in order to achieve educational justice. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.
 - ii. Fullerton College engages in [antiracist] practices that dismantle oppressive structures in order to achieve educational justice. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members. We advance student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer.
 - iii. Fullerton College dismantles oppressive structures in order to achieve educational justice. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members. We advance student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer.

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- iv. Committee voted to advance Mission Statement Version #3 to the college of the forum. **Committee voted Yes.**

Adjournment at 2:55pm

NEXT MEETING: Tuesday, October 11, 2022 @ 1pm

Agenda and Minutes: Monte Perez, Gilbert Contreras, Jean Foster, Nitzya Hamblet, Rodrigo Garcia, Melisa McLellan, Rachel Roschel, José Ramón Núñez, Joe Carrithers

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