**Attendees:**

Danielle Fouquette

José Ramón Núñez

Dani Wilson

Albert Abutin

Doug Eisner

Kennedy DeVries

Kelley Jones-Horwood

Roger Perez

Bridget Kominek

Josh Ashenmiller

Carlos Ayon

Lisa McPheron

Daniel Javier Berumen

Kim Vandervort

Melissa McLellan (for Rod Garcia and CSEA Rep)

David Grossman

Carolina Santillán

**Housekeeping:**

1. Call to order
   1. Meeting called to order at 10:01 AM
2. Agenda
   1. No additional items; agenda approved
3. Introductions of new members
   1. AS reps Kennedy DeVries and Ryan Mitchell
      * Kennedy- Student Senate Rep for ASC
   2. Classified reps Kelley Jones-Horwood and Melisa McLellan
      * Kelley- Admin II BUS/CIS
      * Melissa- Exec Asst II VP Admin Services
   3. Resource members Daniel Berumen and Lisa McPheron
      * Daniel- Director Institutional Effectiveness, ASC resource member
      * Lisa- Director Campus Communications, ASC resource member, Standard 1 group member
4. Review of minutes from previous meeting(s)
   1. Feb. 4, 2022
      * Minutes approved by committee
5. Public Comments
   1. None
6. Announcements
   1. None

**Old Business:**

1. Roadshow update
   1. Recruitment has begun
   2. Scheduled to go to PAC next Wednesday
2. Status of Workgroups
   1. Add members to Teams?
      * Everyone decided to create separate TEAMS folders for each team so they can upload what they need
      * All evidence collected should be added to TEAMS
   2. Ideas for first meeting
      * Standard 3 group met and 10 people showed up out of the 17 invited
      * Danielle shared a PowerPoint on the TEAMS drive

**New Business:**

1. Institution-set standards for ACCJC annual report (Daniel Berumen)
   1. Institutional Set Standards for ACCJC Annual Report requires a “stretch goal”
   2. M/S/U Recommend that IIC come up with an approach for this process that will become the new standard
2. ASCCC Accreditation Institute debrief
   1. Evidence requirements (Danielle)
      * The commission is not interested in the quantity of evidence, but on the quality—they want to see that the college meets the standards
   2. Multi college districts (Josh)
   3. Distance Education (Kim)
      * How do we ensure student to student interaction?
   4. CTE (Kim)
   5. Student voices in the self-evaluation process (Josh)
      * How can students be compensated to be part of workgroups?
        + José Ramón will work on it
   6. Adding accreditation expectations to committee descriptions (Danielle)
      * M/S/U Recommendation that shared governance committees include supporting accreditation work as part of the mission and purpose
3. Self-evaluation process, strategies, and protocol/ Review of ASC Mission and Purpose (Bridget and Roger)
   1. ASC makes recommendations to other committees and bodies at the college where they can improve their policies and procedures to better meet standards
4. Spring 2022 goals/target
   1. Take one area from a standard and start working on item by item
      * Is there a recommendation/area of improvement?
      * What are the practices and procedures? What is the evidence that we meet the standard?
      * Come back next meeting with your progress that way we can visually see how different groups are organizing their materials
5. Accessing 2017 ISER and evidence
   1. We need to find a centralized place where people can access the information on the standards
   2. Carlos will help with retrieving the 2017 ISER and evidence
   3. Danielle will research on how to access the document server

Standard Co-chair Workgroup Planning session (11:45-12:00)

**They dismissed into breakout groups at 11:45 AM**

Dates to remember:

Dec. 15, 2023: Final draft of ISER due to ACCJC Oct. 2024: Site visit

Fullerton College’s Accreditation Philosophy and Goals

The reaffirmation of accreditation process provides an opportunity for Fullerton College to evaluate the effectiveness of its programs, practices, and policies. The college is committed to a self-evaluation that draws on campus-wide engagement at all stages. It will employ a process that facilitates accurate and thorough identification and documentation of best practices at Fullerton College that meet or exceed accreditation standards, as well as noting opportunities to improve. The resulting ACCJC Institutional Self-Evaluation Report will accurately document the nature and substance of Fullerton College and will reflect a broad consensus of faculty and staff.