Join Zoom Meeting

<https://fullcoll-edu.zoom.us/j/97492408489?pwd=K2QyV1pnZnoxUG92RUUrZ2xoN0Nudz09>

Meeting ID: 974 9240 8489

Passcode: 048283

Housekeeping:

1. Call to order
2. Agenda
3. Review of notes from previous meeting(s)
   1. May 6, 2022
4. Public Comments
5. Announcements

Old Business

1. Program Review, Planning, and Resource Allocation/Budgeting draft recommendation (Update)
   * IIC request for scope and timeline for developing a plan
   * Response from Program Review and Planning Committee and PBSC
2. Functional Map (Update)
   * Update from meeting with Cypress
3. Service Area Outcome project (Update)
4. Evidence Collection
   * Planning for Evidence Extravaganza (Fall 2022)
5. [Workgroup meeting schedules for fall](https://docs.google.com/document/d/1O6LAkel2nhZjbPTMbdmv_LXCdDw_vX1ZxNd76xDCV8M/edit?usp=sharing)

New Business

1. Review of ACCJC actions
2. Standards reports: Presentation of draft ISER sections
   * Standard IIA
   * Standard IIB/C
3. Other items from Standards co-chairs

* Standard I
* Standard II A
  + Examinations
* Standard IIB and C
* Standard III
* Standard IV
  + Timeline for updating Strategic Plan

Standard Co-chair Workgroup Planning session (11:30-12:00)

**Dates to remember:**

Dec. 15, 2023: Final draft of ISER due to ACCJC

Oct. 2024: Site visit

Fullerton College’s Accreditation Philosophy and Goals

The reaffirmation of accreditation process provides an opportunity for Fullerton College to evaluate the effectiveness of its programs, practices, and policies. The college is committed to a self-evaluation that draws on campus-wide engagement at all stages. It will employ a process that facilitates accurate and thorough identification and documentation of best practices at Fullerton College that meet or exceed accreditation standards, as well as noting opportunities to improve. The resulting ACCJC Institutional Self-Evaluation Report will accurately document the nature and substance of Fullerton College and will reflect a broad consensus of faculty and staff.