Join Zoom Meeting

<https://fullcoll-edu.zoom.us/j/97492408489?pwd=K2QyV1pnZnoxUG92RUUrZ2xoN0Nudz09>

Meeting ID: 974 9240 8489

Passcode: 048283

**Attendees:**

Danielle Fouquette

José Ramón Núñez

Kim Vandervort

Dani Wilson

Kelley Jones-Horwood

Daniel Javier Berumen

Roger Perez

Josh Ashenmiller

David Grossman

Ken Starkman

Kennedy DeVries

Melisa McLellan

Albert Abutin

Douglas Eisner

Bridget Kominek

Carolina Santillán

**Housekeeping:**

1. Call to order
	1. Meeting called to order 10:00 AM
2. Agenda
	1. Agenda and annual report items can be found in TEAMS
	2. Added an item under “New Business”—SLO/SAO for non-instructional programs
	3. Agenda approved
3. Review of notes from previous meeting(s)
	1. April 29, 2022
		1. Item #4 “Functional Mapping” under Old Business was amended
			1. First step: create an inventory of functions
			2. Second step: organize functions into areas
			3. Third step: each college and district will create a draft of description of the functions at their site
			4. Last step: create a common map (combine it)
	2. Josh Ashenmiller moved to approve as amended; Kim Vandervort 2nd ; all approved
4. Public Comments
	1. None
5. Announcements
	1. José Ramón agreed that professional contracts are appropriate for the summer (15 & 25 hours for a total of 40); Danielle will work with Jayme

**Old Business**

1. Program Review, Planning, and Resource Allocation/Budgeting draft recommendation (attached)
	1. Danielle included feedback on the template itself
	2. There is a disconnect between the proposal and the understanding between program review and funding
		1. Review work should include trying to identify the funding process it should be clearly stated
		2. People can do research to identify funding sources just like they research how to find their needs
		3. Programs do not identify sources in their planning
		4. Deans could help identify the funding sources
	3. Make the program review more accessible and include links
	4. Recommendation: Ask Deans to help identify funding resources—there are different types of sources of funds depending on the type of requests
2. Functional Map
	1. Look at FC’s site map to find college’s functions
		1. Edit the list first to make it more manageable
		2. Danielle also shared NOCCCD functional map
		3. Create an inventory of functions and find the common ones
		4. Danielle will be meeting with Jill from Cypress to get the timeline together and will share with the committee

**New Business**

1. ASC Annual Report
	1. Formal approval of annual report in TEAMS
	2. Draft ASC 2021-2022 annual report motion approved
	3. Recommendation passed: amend annual report to include the funding evidence mentioned above
	4. Number the evidence as to how it relates to the place in the standard I.A.I.X
	5. Will work with ACT or Carlos on how to save the files on TEAMS
2. Standards reports: Presentation of draft ISER sections
	1. Bridget, Josh, and Roger presented what they have so far
	2. Kim and Doug will present next week
3. SLO/SAO for non-instructional programs (discussion)
	1. Was tabled for the next meeting
4. Fall meetings
	1. Fall meetings will be held on Zoom 1st & 3rd Fridays, 10am-12pm

 Standard Co-chair Workgroup Planning session (11:30-12:00)

**Meeting adjourned at 12:16 PM**

**Dates to remember:**

Dec. 15, 2023: Final draft of ISER due to ACCJC

Oct. 2024: Site visit

Fullerton College’s Accreditation Philosophy and Goals

The reaffirmation of accreditation process provides an opportunity for Fullerton College to evaluate the effectiveness of its programs, practices, and policies. The college is committed to a self-evaluation that draws on campus-wide engagement at all stages. It will employ a process that facilitates accurate and thorough identification and documentation of best practices at Fullerton College that meet or exceed accreditation standards, as well as noting opportunities to improve. The resulting ACCJC Institutional Self-Evaluation Report will accurately document the nature and substance of Fullerton College and will reflect a broad consensus of faculty and staff.