

Tuesday, November 9, 2021

1:00 p.m. - 3:00 p.m.

Via ZOOM



Institutional Integrity Committee Minutes

Co-Chairs: Daniel Berumen (M), Danielle Fouquette (F) – Acting **Members:** Alexander Brown (M), Michael Gieck (C), Juan Pablo Gonzalez (F), David Grossman (M), Kim Orlijan (F)

Student Representative: Rene Atanous (S), Rayaam Mamoon (S)

Guests: None.

Recorder: Emma Hangué (C)

Members Absent: Karen Markley (F)

C = Classified; F = Faculty, M = Manager, S = Student

HOUSEKEEPING

Meeting time of order: 1:08pm

1. Welcome

2. Introductions

3. Agenda

- a. No changes.

4. Meeting Notes

- a. Approval of October 26th Meeting Minutes have been postponed until November 23rd
- b. We will revise the core success section of the meeting minutes.

5. Public Comments

- a. None.

6. Announcements

- a. New Student Representative to the IIC
 - 1. FC Student Renee Atanous has been added to our IIC committee as a Student Representative member.

OLD BUSINESS

1. Mission Statement Update

- a. Danielle Fouquette led the group in a discussion for the Mission Statement. The IIC will recommend revising the Campus Mission Statement to include a commitment to anti-racism.

IIC: The Institutional Integrity Committee regularly evaluates and makes recommendations on the College's policies, processes, practices, procedures, and publications in order to ensure the integrity and effectiveness of the College's planning and decision-making process and its alignment with the College's mission.

- i. This will be a task that the committee can add in the spring. The goal is to have a new Mission Statement approved in May.

2. Publish Final Draft of IIC Calendar

- a. The final draft of the IIC calendar has been completed. Danielle Fouquette shared the final draft of the IIC calendar.
- b. Motion to approve the final draft of the IIC calendar. (Arman/Grossman/U)

NEW BUSINESS

1. Global Awareness ISLO Preliminary Data

- a. Daniel Berumen shared with the committee some of the data for the Global Awareness ISLO. Two years ago, the IIC committee went through 2 of them, but we didn't go through the other 2 ISLOs.
- b. There are 4 outcomes, and 14 dimensions among those.
- c. *"As outlined in the Fullerton College website, the ISLO are designed to reflect the college's General Education outcomes and are intended as knowledge, skills, abilities, and attitudes students will develop as a result of their overall experience at the college."*
- d. *"Upon successful completion of transfer curriculum and/or when receiving an Associate's degree from Fullerton College, a student will have learned competency in all of the ISLO areas. Measurement of these ISLO's will be at the course level."*
- e. **The 4 ISLO's are:**
 - i. Communication
 - ii. Critical Thinking & Information Competency
 - iii. Global Awareness
 - iv. Personal Responsibility & Professional Development
- f. We are currently on the Global Awareness ISLO.
- g. **The Global Awareness ISLO encompasses:**
 - i. Scientific Observation & Methodology
 - ii. Global Systems and Civic Responsibilities
 - iii. Artistry
- h. ***Some were wondering:*** What courses contribute to this ISLO, and how many of them were actually reflected in the data? How many were supposed to feed into this ISLO, and how many were actually assessed in this ISLO?
- i. One of our student reps brought out some good points regarding how students of Middle Eastern descent are coded as "white" on campus. The student's feedback was very much appreciated, and it was clarified that for certain datasets, students are allowed to self-identify as "Middle Eastern" on the survey form. The student's feedback will be shared.
- j. The committee feels it would be good to know just how many actual number of students are in each category.

3. Institution-Set Standards: Math & English Transfer-Level Completion

- a. IIC Chair Daniel Berumen shared with the committee a PowerPoint slide presentation that showed Institution Set Standards for Math and English.
- b. *"Institution-Set Standards are the minimum level of performance set internally by institutions to meet educational quality and institutional effectiveness expectations."*
- c. FC Students are way above the warning level of 14.7% at 20.9% for transfer English/Math in their first year. The PowerPoint slide that was shared showed a graph of first-time, degree and/or transfer-seeking students who completed transfer-level Math and English in their first year.
- d. Some feel that it would be good to know how many students attempt courses (not just completions), how many students have enrolled but withdrew, and how completion rates compare in the fall, spring and summer. It would be nice to know if the bulk of students are attempting or completing in the fall, or where the bulk of our students are attempting and what their completion rates are each semester.
- e. https://ie.fullcoll.edu/wp-content/uploads/sites/27/2020/08/First-time-Cohort_July-2020.pdf

OTHER TOPICS FOR DISCUSSION

1. We will discuss the Institution-Set Standards report.
2. Brown Act Discussion?
3. Annual Update Form (Send out Template for Annual Update)

The meeting adjourned at 2:40p.m.

NEXT MEETING: November 23, 2021 @ 1pm (Via Zoom)

Agenda and Minutes: Gilbert Contreras, Jean Foster, Nitzya Hamblet, Rodrigo Garcia, Melisa McLellan, Elaine Lipiz Gonzalez, Sharon Kelly, José Ramón Núñez, Emma Hangue, Joe Carrithers, Kim Orlijan, Nick Arman