

Tuesday, November 23, 2021

1:00 p.m. - 3:00 p.m.

Via ZOOM



Institutional Integrity Committee Minutes

Co-Chairs: Daniel Berumen (M), Danielle Fouquette (F) – Acting **Members:** Alexander Brown (M), Michael Gieck (C), Juan Pablo Gonzalez (F), David Grossman (M), Kim Orlijan (F)

Student Representative: Rene Atanous (S), Rayaam Mamoon (S)

Guests: None.

Recorder: Emma Hangué (C)

Members Absent: Karen Markley (F)

C = Classified; F = Faculty, M = Manager, S = Student

HOUSEKEEPING

Meeting time of order: 1:06pm

1. Welcome

2. Introductions

3. Agenda

- a. Old Business for ISLO Data will be pushed to a future IIC meeting.

4. Meeting Notes

- a. Approval of October 26th Meeting Minutes (Fouquette/Orlijan/U)
- b. Name of Student is misspelled in the Minutes for the November 9th minutes. Should be "Rene **Atanous**".
- c. Get rid of the word "small" with regards to the revision for the Mission Statement.
- d. Also remove "anti-racist statement", and instead put: "that the IIC will recommend revising the Campus Mission Statement to include a commitment to anti-racism".
- e. Remove "that she created" from the Calendar w/regards to Danielle Fouquette's calendar section.

5. Public Comments

- a. We need help identifying members of the faculty that might be interested in being on the IIC committee.
- b. Adjunct Faculty can also be on the committee as well.

6. Announcements

- a. None.

IIC: The Institutional Integrity Committee regularly evaluates and makes recommendations on the College's policies, processes, practices, procedures, and publications in order to ensure the integrity and effectiveness of the College's planning and decision-making process and its alignment with the College's mission.

OLD BUSINESS

1. Follow-up With Math and English Transfer-level Completion

- a. Daniel Berumen led the group in a discussion giving an update on the Institution-Set Standards. Daniel broke the data down to show Cohorts, those enrolled in transfer level English, and those who completed transfer-level English. The same break-down was done for transfer-level Math.
- b. 43.2% were enrolled in transfer-level Math & English, and 20.5% completed transfer-level Math & English.
 - i. It appears that more students enroll in transfer-level English than transfer-level Math.
- c. There was also some discussion about possibly recommending that our Institution-set standards be revised, instead of just relying on the state Chancellor's office standards.
- d. Students are earning multiple degrees per year. More degrees were awarded in 2020-2021 than in 2019-2020.
- e. Some feel it would be good to revise the metrics so that we can allot for stretch goals.
- f. A suggestion was also made by one of our students to add a "Middle-Eastern" choice category (and other groups) into the data.

NEW BUSINESS

1. Degree & Certificate Completion Institution-Set Standards

- a. The number of certificates have skyrocketed over the past two years.
- b. Some would also like to know how many of these certificates awarded were actually in the student's ed plan, and weren't just added because they saw that they were close to completing the requirements, and decided to just get a certificate anyway.
- c. Daniel will run more data that we can discuss for our future meetings.

OTHER TOPICS FOR DISCUSSION

1. None.

The meeting adjourned at 2:50p.m.

NEXT MEETING: TBD – The Next IIC Meeting Will Be Held During the Spring 2022 Semester (Via Zoom)

Agenda and Minutes: Gilbert Contreras, Jean Foster, Nitzya Hamblet, Rodrigo Garcia, Melisa McLellan, Elaine Lipiz Gonzalez, Sharon Kelly, José Ramón Núñez, Emma Hangué, Joe Carrithers, Kim Orlijan, Nick Arman