



Institutional Integrity Committee Minutes

Co-Chairs: Michael Mangan (F), Joseph Ramirez (M) **Members:** Shauna Fisher (C), Jessica Garcia (F), Michael Gieck (C), Juan Pablo Gonzalez (F), Elaine Lipiz Gonzalez (M), Lisa McPheron (M), Kim Orlijan (F)

Student Representative: Karla Lopez (S)

Guest: Jeanne Costello (F), Danielle Fouquette (F), Jennifer Merchant (C)

Recorder: Emma Hangué (C)

Members Absent: Amber Borja (S), Michelle Gomez-Velazquez (F), David Grossman (M), Ian McHugh (F)

C = Classified; F = Faculty, M = Manager, S = Student

HOUSEKEEPING

Meeting time of order: 1:05pm

1. Welcome

2. Introductions

3. Agenda

- a. Some want more specificity about the topics for "Old Business"
 - i. Accreditation Update: College Recommendation 4 -Initial Protocol Feedback

4. Meeting Notes

- a. Approval of February 23rd minutes. (McPheron/ Mangan / U)
 - i. Change "Kim & Lisa" header to "Accreditation Update: College Recommendation 4"

5. Public Comment

- a. None.

6. Announcements

- a. None

NEW BUSINESS

1. Student Learning Outcomes

- a. Jeanne Costello and Jennifer Merchant presented to the committee.
- b. The ISLO's have been re-designed and approved by Senate and PAC. **Next Step:** ISLO's need to be added to the President's website. Jeanne and Jennifer explained

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that they are using that document to re-design the PSLO workshop. Program mapping sessions will be taking place in March and April. **Goal:** To try to get as many programs as possible to re-design their PSLOs. They'll get vetted by their SLO division rep and SLOA Committee, they will sign off on them, then they will be able to forward that to the curriculum committee, and after that they can be part of CurricuNet.

- c. Jeanne and Jennifer are also working on having an additional staff person to help Marwin with entering in data.
- d. E-portfolio Pilot is something else they are working on but they are just starting to build. They are working on a proposal with Guided Pathways to purchase a program called Badger. Students can get a badge for completing an ISLO, and can use it on their resume. IIC Student Representative Karla Lopez expressed that having a badge program would be very helpful for her as a Student. It would help to show which curriculum and skills she has obtained through use of the various badges.
- e. There's also the SLO.fullcoll.edu website, and the full description and more detailed information can be placed on that website. (Perhaps have more information on the "About" section of the website)

OLD BUSINESS

1. Accreditation Update: College Recommendation 4

- a. Lisa & Kim sent the draft out to all committee chairs and received a little feedback. They also asked senators from faculty senate to bring the draft to constituents and bring feedback as well, so we may be getting some more feedback.
- b. Feedback:
 - i. Some of the feedback has to do with the unique nature of the Faculty Allocation Committee. Some divisions might not have a representative at some meetings. He suggested that divisions select an alternate rather than just waiting until a seat is empty. Many felt that this was a good suggestion.
 - ii. In the document, it mentions setting the timeline for committee meetings ahead of time, but for the Faculty of Allocation Committee, that's almost impossible for them to do this because they meet so infrequently during the year.
 - iii. A question that was brought out was: What's the organization of our committees? This information will be shared on the website.
 - iv. In two weeks, Lisa and Kim expect to have some action from Senate and will be able to bring back another update.

2. Annual Program Review Update (Activity)

- a. Joe broke up the committee into 4 groups of 3 people to review the Annual Program

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Review Update.

- b. The spreadsheet was shared from SharePoint to everyone on the committee.
- c. There are 2 questions about Institution-Set Standards, and 2 questions about ISLO's. The committee was asked to see if there are trends that the groups notice for each.
- d. The goal is not to have this activity as homework, but as an in-class homework assignment.
- e. **Initial Feedback/Comments/Observations from the Annual Program Review Update Activity**

- i. The Covid-19 pandemic came up in various ways (ie. The reason why the data was missing altogether, and why some of the courses had lower success rates). The committee brought out that the campus has the opportunity to respond empathetically to this situation.
- ii. Some groups spent a little time talking about achievement gaps w/regards to SLOs. Some weren't aware that this was still the term used in the template. Some noticed that the term "Achievement Gap" wasn't really defined, and it wasn't clearly explained how there seems to be an achievement gap. Some are wondering if there will be any *consistency* in how groups determine that there is an achievement gap.
- iii. Only one out of the 4 really thoughtfully went into the Achievement gap discussion.
- iv. Introductory courses struggle more than 100-level courses.

OTHER TOPICS FOR DISCUSSION

- 1. At our next meeting the committee will discuss more of the Annual Program Review Update Activity.

The meeting adjourned at 2:56 p.m.

NEXT MEETING: Tuesday, March 23, 2021 (Via Zoom)

Agenda and Minutes: Greg Schulz, Jean Foster, Nitzya Hamblet, Rodrigo Garcia, Melisa McLellan, José Ramón Núñez, Gilbert Contreras, Emma Hangue, Joe Carrithers, Kim Orlijan